

**ICMSN  
Program Evaluation Committee Meeting  
10/5/2016**

**Meeting Minutes**

**Time:** 100PM

**Location:** UL Lafayette

**Present:** Drs. Coffey, Dilks, Lenahan, Warner, Sealey, Schreiber, Eymard. Stirling-Guillory

**Absent:** Kristine Hall (student – by phone)

**Presiding:** Dr. Hurst

<b>Item of Business</b>	<b>Discussion</b>	<b>Action</b>
I. Approval of minutes	-Minutes of 3/162016.	approved
II.Evaluation Workshop	-Overall impression of members is that the workshop was well received by the faculty. Location was conducive to learning. -Suggest survey be sent to obtain further feedback. -Next year Thursday April 6, 2017 at UL Lafayette. Discussion of whether CEU's could be offered.	- Dr. Sheree Ruby- Miller GFO Chair will be contacted to send out the online survey that was administered by Dr. Billingsley after the last workshop  -Coordinators will let DAC know of the desire to have the 2017 workshop at UL Lafayette and request funds. Will also ask about the option of adding CEU's to this event.
III.Data and benchmarks from ICMSN Course Evaluations	-Copies of the table reviewed at the meeting -Will also pass on to Curriculum Committee. With the proposed revision of the ICMSN Course Evaluations this will be shorter.	-Dr. Hurst will send electronic copy. Please let Dr. Hurst know of any inaccuracies.
IV. Barkley Results	-Compilation of all results in progress. So far it appears results from all schools are similar. Dr. Hurst noted that only courses that have an item that is below benchmark appear on the table. -We will have a new contact person for Barkley.	-Graduate Coordinators will continue to send all results to Dr. Hurst. Table will be sent out again prior to next meeting. -Dr. Dilks will send new contact information to Coordinators
V. Faculty Outcomes	-Previous drafts of faculty outcomes reviewed. Dr. Hurst will make the changes from the meeting today (she attachment to the minutes)	-Will present to DAC at the meeting in November for final approval
VI.Concentration tables	Work continues on these tables. -Nurse executive: Drs. Sealey and Coffey - completed -FNP: Drs. Hurst and Lenahan -PMHNP – Drs. Dilks and Warner -Nursing education – Drs. Schrieber and Eymard	- members will send tables to Dr. Hurst as completed (by next meeting) and will be reviewed at next meeting.
VII. Other	<u>Alumni and Exit surveys (Dr. Sealey)</u> -unanimous agreement that this needs to be revised and continued. -Continued low response rates on surveys. We will examine strategies other schools use to collect alumni survey data.	-committee members to send suggestions for survey revisions to Dr. Sealey as soon as possible.

	<p><u>SEIs and Course Evaluations</u></p> <p>-Continued discussion of potential changes to make SEI and Course Evaluation part of one survey that would be administered by McNeese as with the current SEI. Dr. Warner indicated that Dane Leblanc at McNeese has indicated this is possible.</p> <p>-Committee reviewed course evaluations and made changes.</p>	<p>-Dr. Sealey will update Alumni survey and send to students who graduated in 2013-2014</p> <p>-Dr. Warner will continue discussions with Dane regarding changes to the current SEI</p> <p>-Dr. Hurst will disseminate a draft Word document of the new questions to the committee. New course evaluation to be used in Fall 2016 (current semester).</p>
Adjournment	330PM	
<b>Next Meeting</b>		<b><u>Wednesday November 30<sup>th</sup>, 2016 at UL Lafayette 1-4PM</u></b>
<p>Respectfully submitted,  <i>Helen M Hurst DNP, RNC, APRN-CNM</i></p>		

## Faculty Outcomes

### Teaching:

- Exhibit a commitment to excellence in teaching.
  - Emphasis on teaching the translation of theory and evidence into practice
  - Emphasis on clinical reasoning and multiple ways of thinking
  - Modeling a lifelong pursuit of knowledge

### Scholarship

- Demonstrate a commitment to rigorous scholarly inquiry significant to the profession.
  - Development and dissemination of peer-reviewed presentations and publications
  - Engage in ongoing faculty development appropriate for career stage

### Practice

- Demonstrate a commitment to practice.
  - Maintenance of certification and professional development opportunities.
  - Contribute to the advancement of nursing through clinical practice, research, education, leadership, health policy or administration.

### Service

- Demonstrate a commitment to the university, profession and community through active engagement in various activities.